

**The International School
for Children**

Learning Continuity Plan

Academic Year 2021-2022



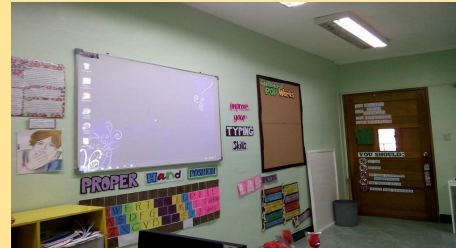
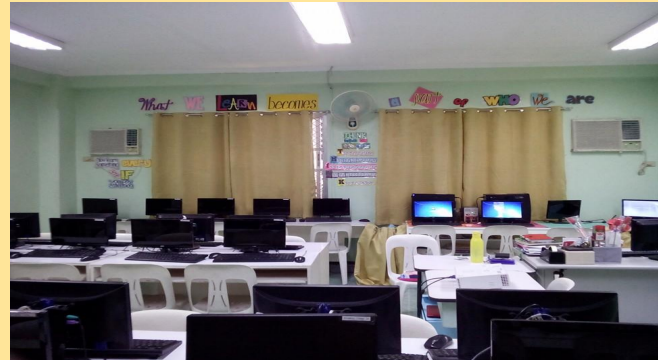
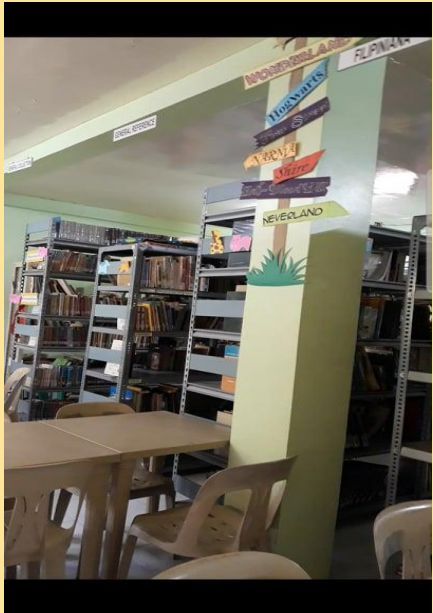
Online Distance Learning

“To develop children to be
reflective, creative,
and **critical thinkers**
in a literate environment.”

-TISC Vision Statement-

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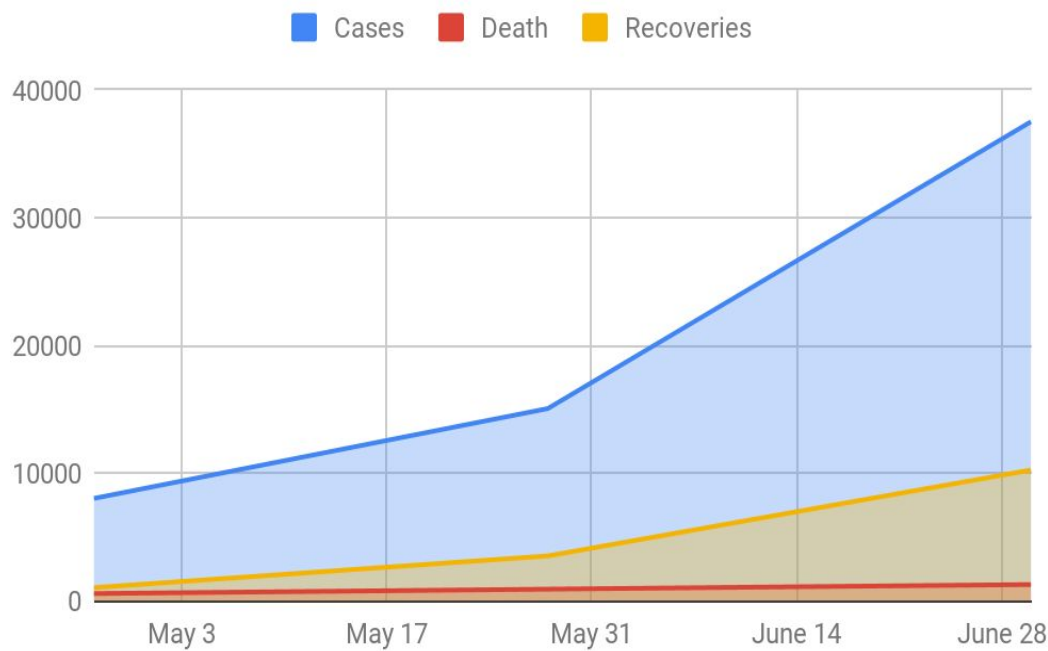


Overview



What is the current situation?

Covid-19 in the Philippines



According to the World Health Organization (WHO) the very young and the senior members of society are vulnerable victims of viruses, especially the dreaded COVID 19 which has now affected the global community.

Seeing this current situation, the Department of Education released a statement that learning must continue. School opening was moved to August, 2020. This though doesn't mean that students and teachers will have face-to-face classes. This paved way to the "New Normal" in the academe.



What is the school's take on this issue?

People call these times "New Normal"; but it is Evolutionary Normal because education will be **evolving, growing, changing**, and **adjusting** to accommodate what are necessary. With the DepEd ruling, when schools open in August, all classes in TISC will be online.

Considering the escalating developments regarding Covid-19 virus in Metro Manila and now, in Cavite and nearby provinces, we in TISC are very concerned about it affecting our students.

Thus, we follow closely the bulletins released by DOH, DepEd and Local Government.



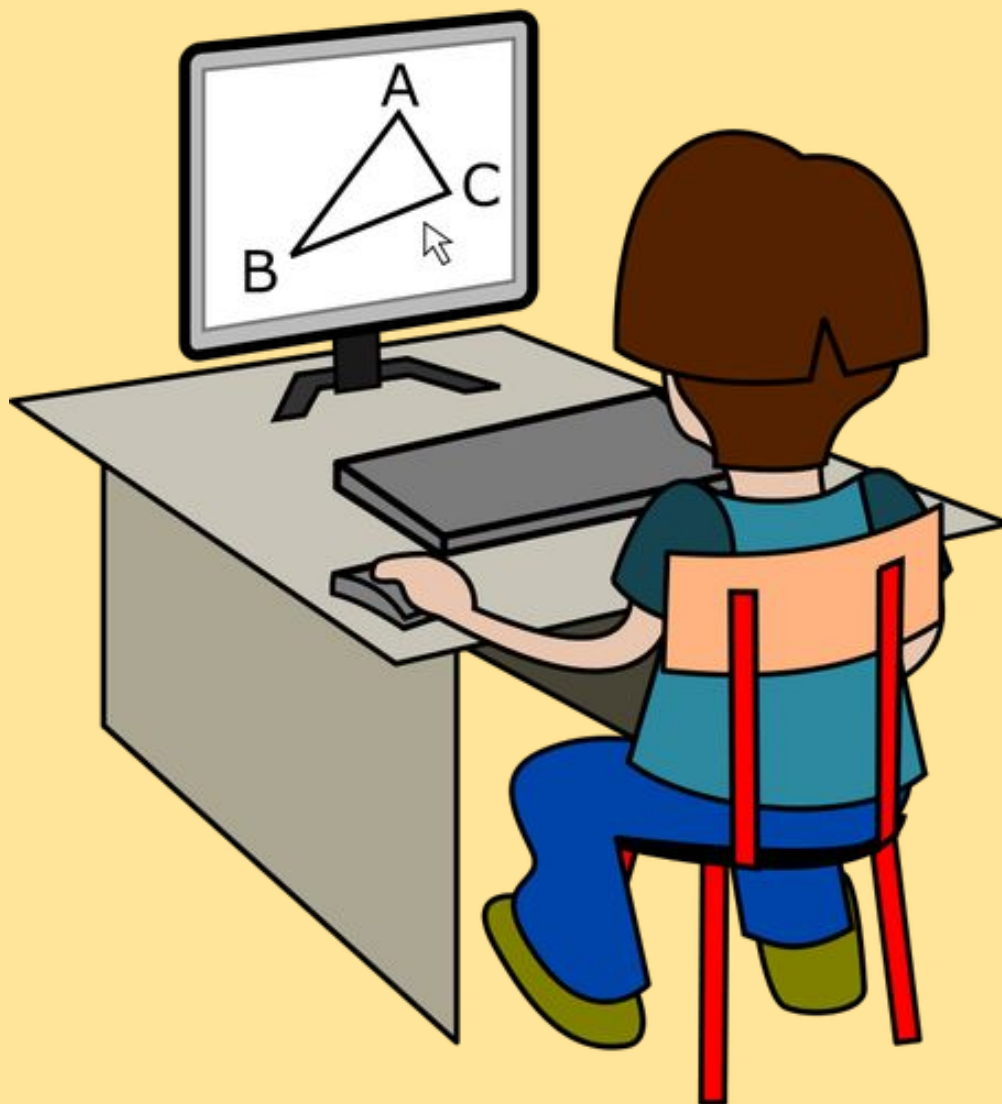
Introduction



True to its vision of developing children to be **reflective**, **creative**, and **critical thinkers** in a literate environment, The International School for Children answered the call of the Department of Education to make learning possible even in this time of uncertainties.

Using Online Distance Learning as a modality, TISC will bring quality education to the home of each student.

What is Online Distance Learning (ODL)?



Online learning is a form of electronic learning that requires access to the internet.

Online learning is often more interactive than the other types of distance learning, as it allows communication with tutors, instructors and fellow students in real time.

Reference:

<https://www.oxbridgeacademy.edu.za/>



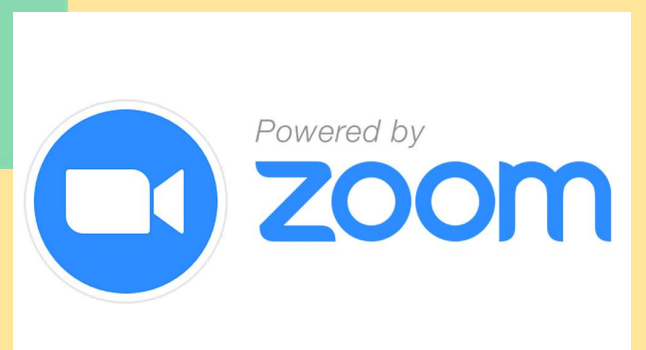
WHAT ARE THE DIFFERENT MODALITIES IN DISTANCE LEARNING?



Synchronous

It is the kind of learning that happens in real-time. In this type of learning situation, the instructor and the students interact in a specific virtual space.

The synchronous learning method will be through video conferencing.





WHAT ARE THE DIFFERENT MODALITIES IN DISTANCE LEARNING?



Asynchronous



It is the kind of learning that happens through online channels without real-time interaction.

A set of instructions will be given together with assignments, modules, learning packets, and other printed materials.



E-Learning Platforms

Platforms for Synchronous
and Asynchronous Learning



 **Microsoft**
in Education



 *Powered by*
zoom

 **Suite**



Requirements for Online Distance Learning

**1. For Kindergarten to Grade 10 learners:
DESKTOP COMPUTER with webcam or
LAPTOP**

These have more options in completing assigned tasks, are excellent for making documents and are capable of doing a variety of programs.

**2. NOISE-CANCELLING HEADSET with
microphone**

Students focus better and show greater understanding when distractions around them are minimized or eliminated.

3. Stable internet connection



Please check out the link below for the hardware requirements of MS Teams:

<https://bit.ly/3k8o8kO>



Role of Parents



The **Three Cs** in Parent-Teacher Partnership

- Collaboration
- Consistency
- Communication





Role of Parents

- Encourage and motivate the child
- Help students 'own' their learning
- Provide a designated area conducive for learning
- Monitor school activities daily and weekly
- Connect with the teacher for personalized learning (Online PTC)
- Model behavior





Role of Parents

- Stay positive—even through technical difficulties
- Establish healthy partnership with the school
- Monitor time on-screen and offline
- Establish times for quiet and reflection
- Encourage physical activity and exercise
- Manage stress and make the most of an unexpected situation





Area for Conducive Learning should have...

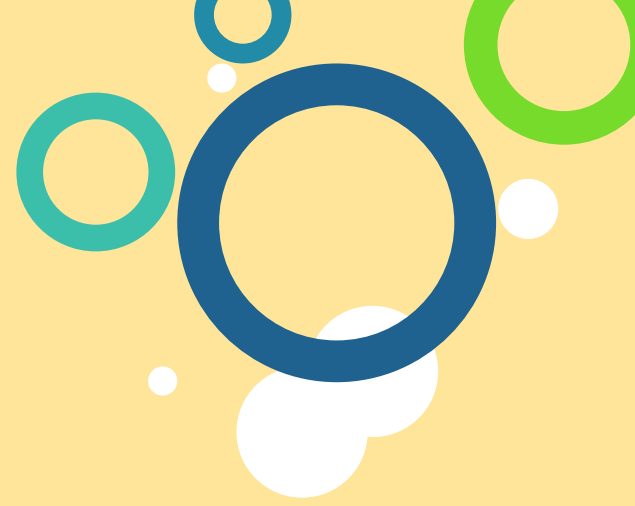
- Enough lighting
- An organized study table
- A comfortable chair

Set these in a room that is far from noise and distraction. The learning materials should also be readily accessible to the child.





Role of Students



- Attend your online classes and be on time.

- Always follow the online class rules set by the teachers.

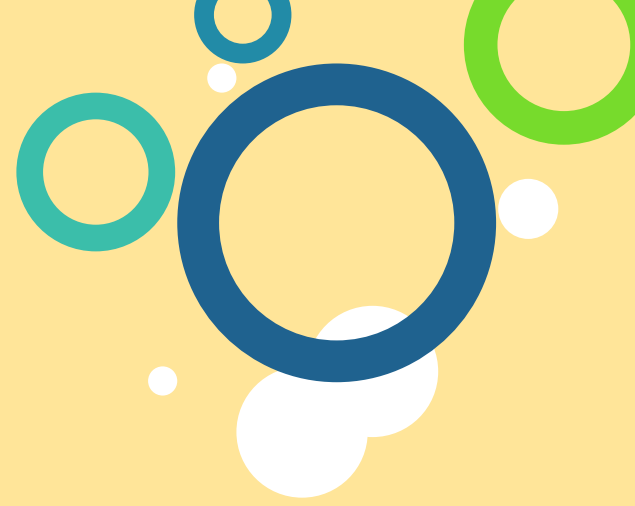


- Follow school rules and regulations.





Role of Students



- SLANT

Sit Up

Listen

Ask and Answer
Questions

Nod Your Head

Track the Speaker





Role of Students

● TRRFCC

Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship

THE SIX PillARS OF CHARACTER



TRUSTWORTHINESS

- Be honest. Don't deceive, cheat or steal.
- Be reliable. Do what you say you'll do.
- Have the courage to do the right thing.
- Build a good reputation.
- Be loyal. Stand by your family, friends and country.



RESPECT

- Treat others with respect. Follow the Golden Rule.
- Be tolerant of differences.
- Use good manners, not bad language.
- Be considerate of the feelings of others.
- Don't threaten, hit or hurt anyone.
- Deal peacefully with anger, insults and disagreements.



RESPONSIBILITY

- Do what you are supposed to do.
- Persevere. Keep on trying.
- Always do your best.
- Use self-control. Be self-disciplined.
- Think before you act. Consider the consequences.
- Be accountable for your choices.



FAIRNESS

- Play by the rules.
- Take turns and share.
- Be open-minded. Listen to others.
- Don't take advantage of others.
- Don't blame others carelessly.



CARING

- Be kind.
- Be compassionate and show you care.
- Express gratitude.
- Forgive others.
- Help people in need.



CITIZENSHIP

- Do your share to make your school and community better.
- Cooperate.
- Stay informed. Vote.
- Be a good neighbor.
- Obey laws and rules. Respect authority.
- Protect the environment. Recycle.

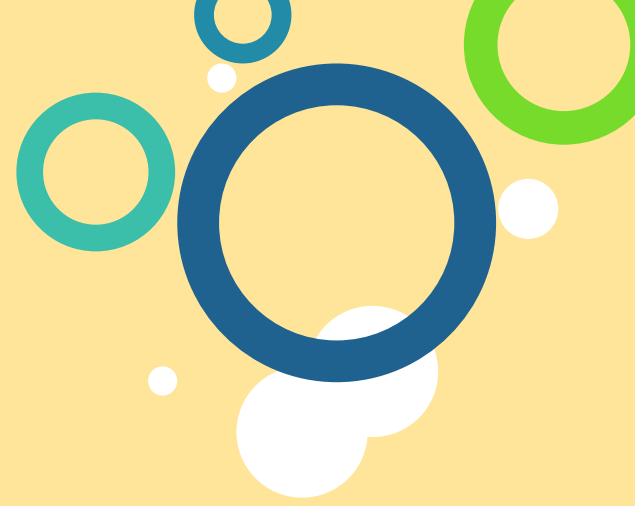


www.CharacterCountsInIowa.org

CHARACTER COUNTS! In Iowa is a project of the Institute for Character Development. CHARACTER COUNTS! and the Six Pillars of Character are service marks of the CHARACTER COUNTS! Coalition, a project of the Josephson Institute of Ethics.



Role of Students

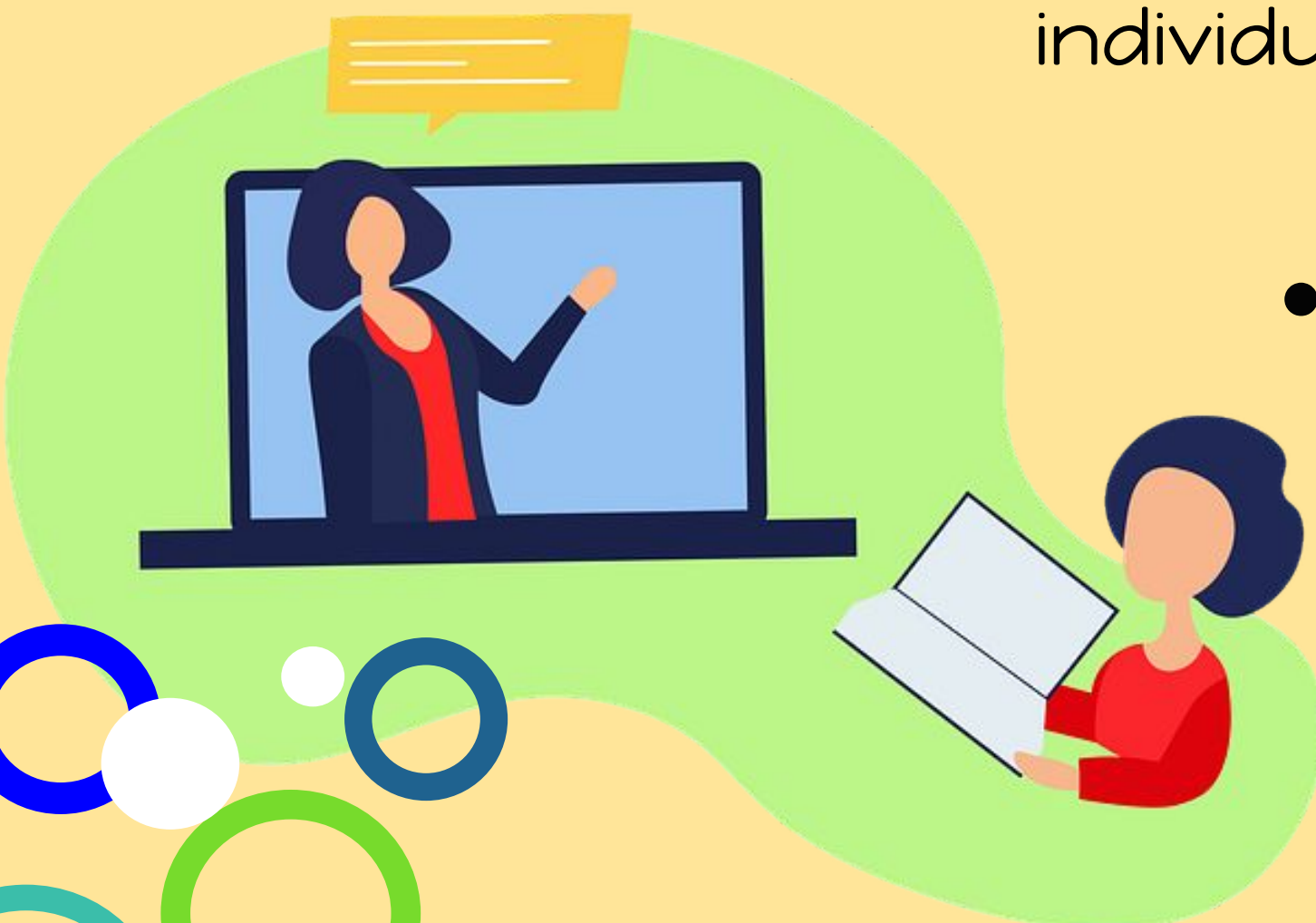


- Engage actively in the learning activity.

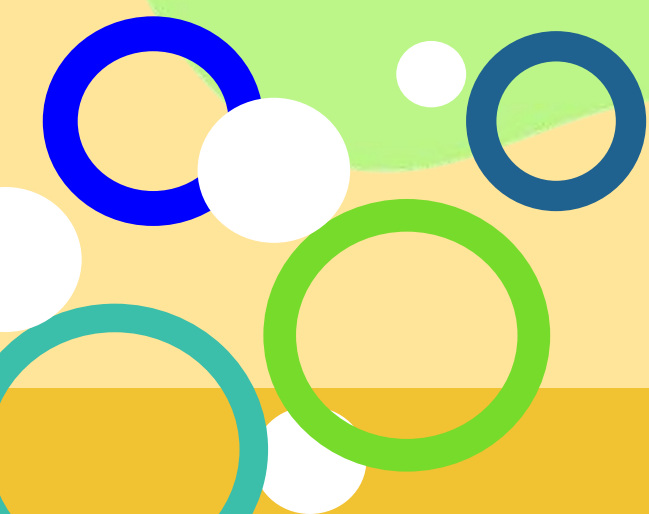
- Interact with peers and teachers in oral discussions or presentations.



- Be a self-regulated individual.



- Submit work on time.

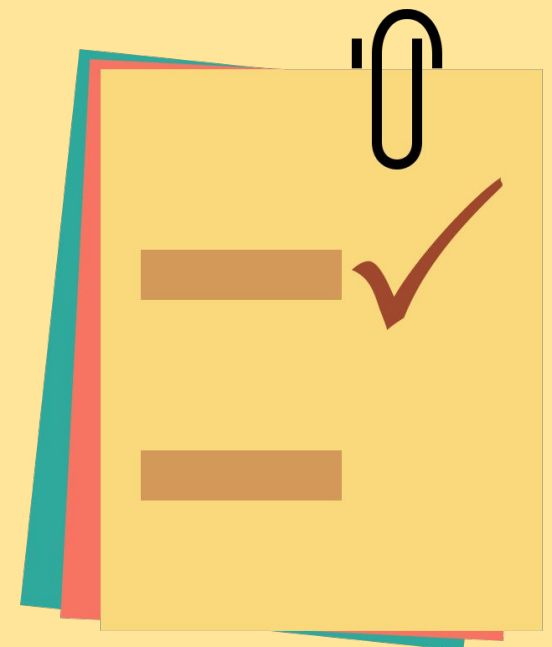
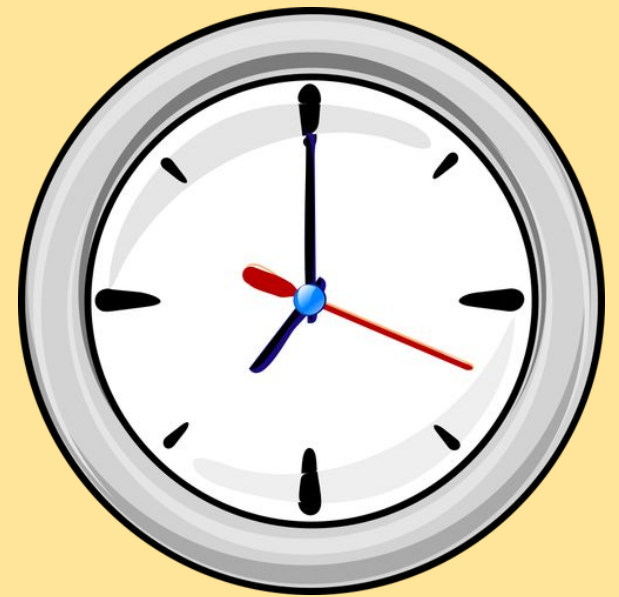




Role of Students

Learner's Etiquette in a Virtual Classroom

- **Be on time** - Key in the meeting ID and password five (5) minutes before the start of your online class conference.
- **Show readiness and focus** - Always do note-taking and avoid distractions like eating or using other devices.
- **Ask permission & acknowledge others' ideas** - Record virtual class discussions and annotate presented slides only with the teacher's permission. Also, cite references when using someone's work or ideas.





Role of Students

Learner's Etiquette in a Virtual Classroom



- **Keep updated & connected** - Read carefully the notifications in your online classes. Know your schedules and observe time-management in order to respond promptly to the given tasks.
- **Observe standard writing conventions** - Refrain from using informal language, which is commonly observed in social media platforms, because it violates standard writing conventions.
- **Submit files according to prescribed format** - Understand the instructions and make sure to recheck your work based on the rubrics and prescribed format before sending it.





Role of Students

Learner's Etiquette in a Virtual Classroom

- **Promote respectful behavior**
 - Always use formal and respectful tone of language.
- **Think (check) before you click (send)** - Post only comments related to class activities. Use the chat box according to its purpose.
- **Check your materials before joining a meeting** - Always make sure your webcam, headset, internet connection, school supplies, and books are ready before a class starts.



RESPECT

RESPECT





Schedule

Lower School Department

N1, N2, Kinder

	N1	N2	Kinder
AM Class	8:30 am to 10:30 am		8:00 am to 10:30 am
PM Class		11:00 am to 1:30 pm	11:00 am to 1:30 pm
Total Number of Hours for Synchronous Class	1 hour	1 hour and 30 minutes	1 hour and 30 minutes
Total Number of Hours for Asynchronous Class	30 minutes	40 minutes	30 minutes
Screen Time Break	30 mins	20 mins	30 mins



Schedule

Lower School Department

Grades 1 and 2

AM Class	8:00 am to 12:15 pm
PM Class	10:45 am to 3:00 pm

Daily Class	2 hours- Synchronous Online Class 1 hour and 25 minutes- Asynchronous Work (Including Online Consultation)
Screen Time Breaks	Total: 50 minutes



Schedule

Upper School Department



	Grade 3	Grades 4-6
	8:00 am to 1:50 pm	8:00 am to 3:10 pm
Total Number of Hours for Synchronous Class	2 hours 35 mins	3 hours and 10 mins
Total Number of Hours for Asynchronous Class	1 hour and 20 mins	1 hour and 40 mins
Total Time of Screen Time Break, Snacks, and Lunch	1 hour and 55 mins	2 hours and 20 mins

This is the composition of a 55-minute block of learning which may be extended and adjusted accordingly to a 110-minute block of learning or 2 meeting days.

Learning is **GREAT!**

Getting Ready (Synchronous)	5 mins
Ears - All Ears in Lesson (Synchronous)	30 mins
SCREEN BREAK	10 mins
Application of Learnings (Asynchronous)	20 mins
Time for Reflection (Asynchronous)	After the lesson (What did I learn today?)





Schedule

High School Department

Schedule
Gr. 07 & 08
Gr. 09 & 10

7:15 am - 3:00 pm
7:15 am - 4:00 pm

- The **class schedule** is a combination of:
80-minute and 40-minute learning blocks
for **Grades 07 & 08**
100-minute and 50-minute learning blocks
for **Grades 09 & 10**
- A learning block may be:
S - Synchronous
A - Asynchronous (teacher-generated tasks /
use of textbooks)
or a **combination of S and A**
- **Independent/Cluster Work (ICW) and Consultation periods** happen from Tuesday to Friday:
Grades 07 & 08 — 2:00 to 3:00 PM
Grades 09 & 10 — 3:10 to 4:00 PM
- The **total screen time per day**:
Grades 07 & 08 — 220-260 minutes
Grades 09 & 10 — 250-300 minutes



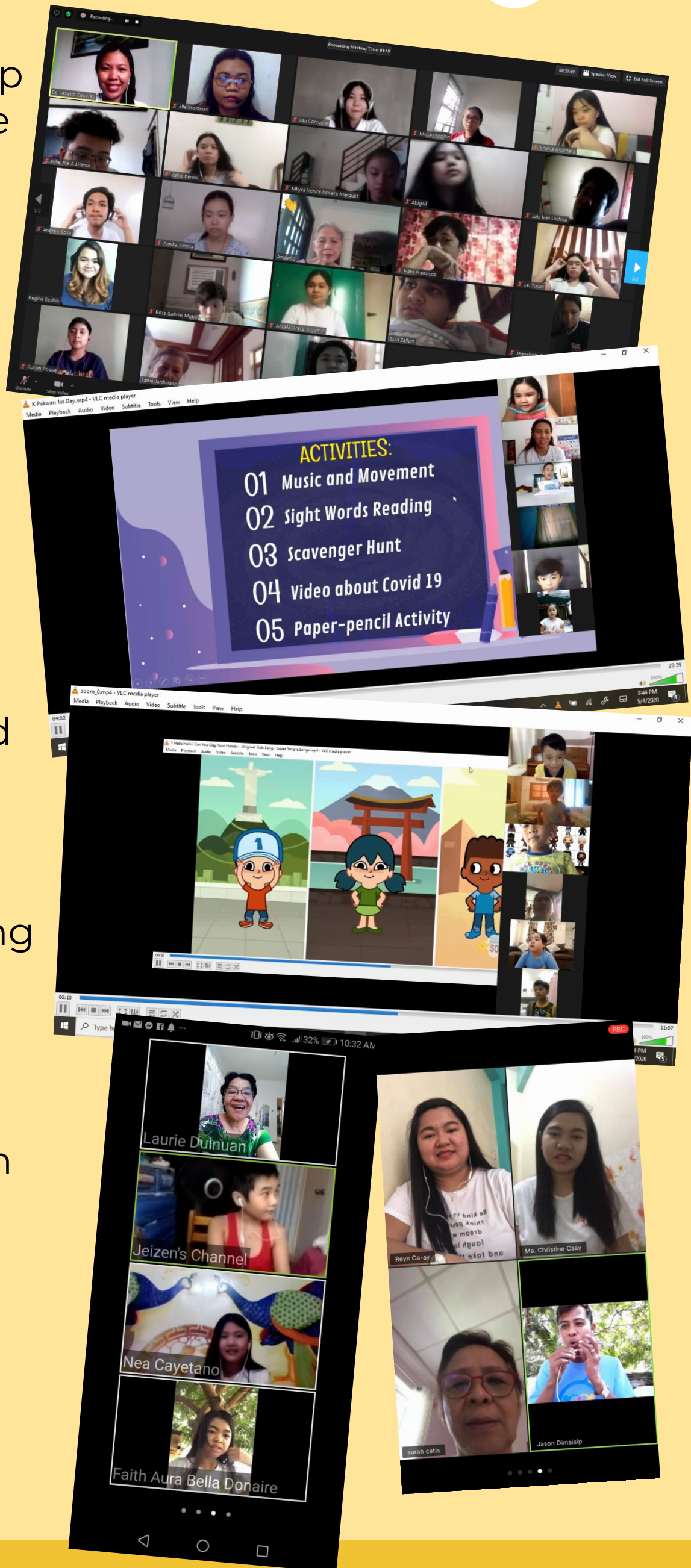
School Preparation

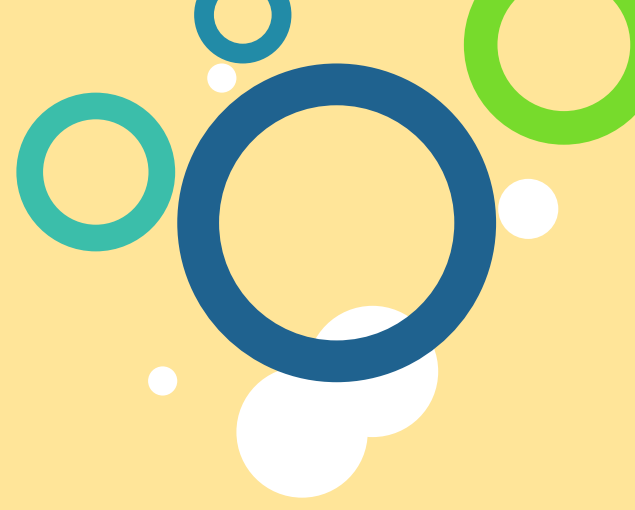
To address the need to keep up with the “New Normal”, the faculty devoted time during the summer break to prepare lessons and assessment tools for distance teaching.

They attended a good number of virtual webinars delivered by different institutions and service providers. They zealously watched videos and clips to learn teaching techniques on Synchronous, Asynchronous, blended, flexible learning, and a lot more.

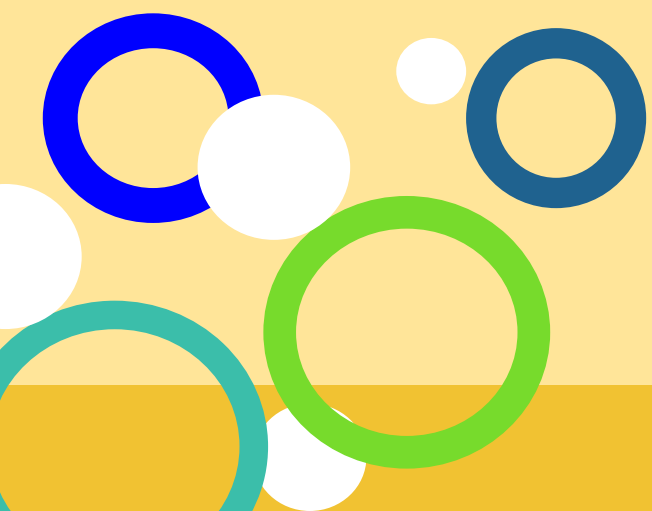
They streamlined their lessons according to the MELCs (Most Essential Learning Competencies) prescribed by DepEd.

All their efforts contributed to a high level of confidence in delivering quality education.





FREQUENTLY ASKED QUESTIONS





Why do we have to wear uniform even if we are just at home?

We encourage wearing the uniform to promote the purposive nature of school, to reduce distractions and improve focus, to develop affinity with learning and improve study ethics, to create cohesion and school spirit, to practice cost-savings, and to promote discipline in getting dressed quickly, thus eliminating stress.





Do we still have MAPEH?

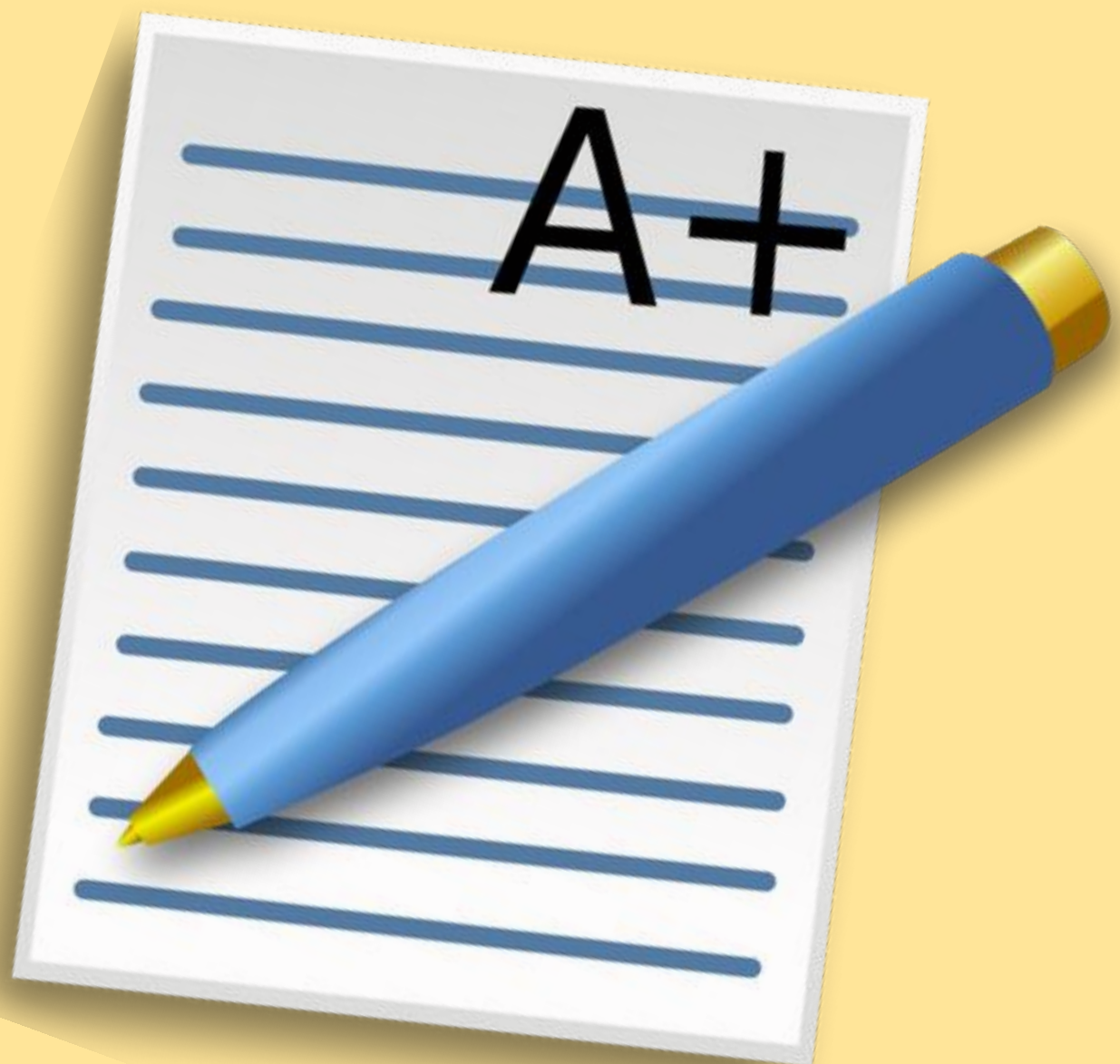


It is possible to teach Music, Health, Arts, and even PE online. Teachers have been shown how to be creative in planning and teaching these subjects online.



How will we be graded?

Students will be graded according to participation, attitude, seatwork, projects, tests, demonstration of skills through oral, written, and practical work. These vary from subject to subject across levels.





Do we still have school programs and activities?

This school year we would like to focus more on academics. Schoolwide activities that require face to face attendance are on hold, but virtual celebrations such as Flag ceremony, HS Acquaintance party, Buwan ng Wika, Sports/Fun Day, and Christmas programs will continue.





Do we still have to use books?

Books are still important tools in students' learning. These will be used for synchronous and asynchronous activities. Importantly, books and similar printed matter will provide the balance between onscreen and offline.





What should we do if we experience problems with our connection?

Attendance and participation are essential during online classes. Should a child get disconnected, the child will be given a few minutes to restart the application or the gadget. If after doing these, the child is unable to join back the class, the student may continue with any unfinished work.

Contact the teacher immediately to inform her/him about the situation.





Will there be honor roll?



This school year there will be no honor roll the way we know it, because it will be very difficult to assess the authenticity of the complete learning of students online.

Competition is not emphasized; we encourage learning and gaining competencies. We will however cite the strides gained by learners during the year with corresponding rewards of recognition.



Do we still have classes during holidays and typhoons?

The school will abide by or follow what the government declares.



TISC Alma Mater Song

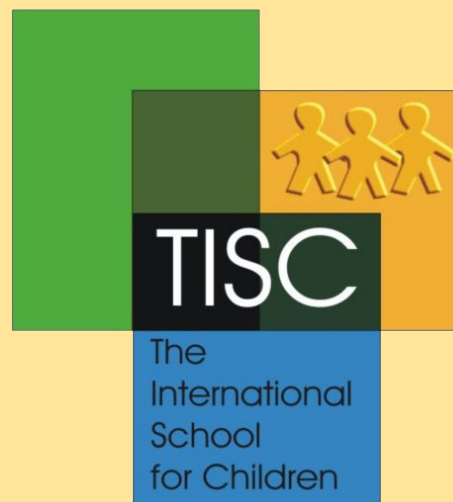
Lyrics by Ms. Antonia Lagra; Arrangement by Jude Cuartero

School of youth, carved in truth
You are the rising proof
Our country's boast
A fitting host
To those who seek all good

TISC our Alma Mater you shine!
You brighten our path in life
You pave the way to our brighter days
To success you lead us on!

TISC, hail to you!
TISC, our school
You set our hearts aflame
To aim high; move on to victory!

TISC, hail to you!
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You set our hearts aflame
To aim high
Move on
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The International School for Children

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